

PROGRAM INFORMATION

OCTOBER 10, 2019

# WHAT IS FOUNDATIONS?

A research based foundational skills program that provides thorough instruction in decoding, handwriting, and spelling.

## Explaining Content Clearly

Teacher directly teaches all skills to students through modeling and active learning. All instruction is interactive.

EXPLICIT

CUMULATIVE  
&  
SEQUENTIAL

Follows a Definite Sequence & Definite Procedures

Skills are presented in a systematic and sequential manner in four levels.

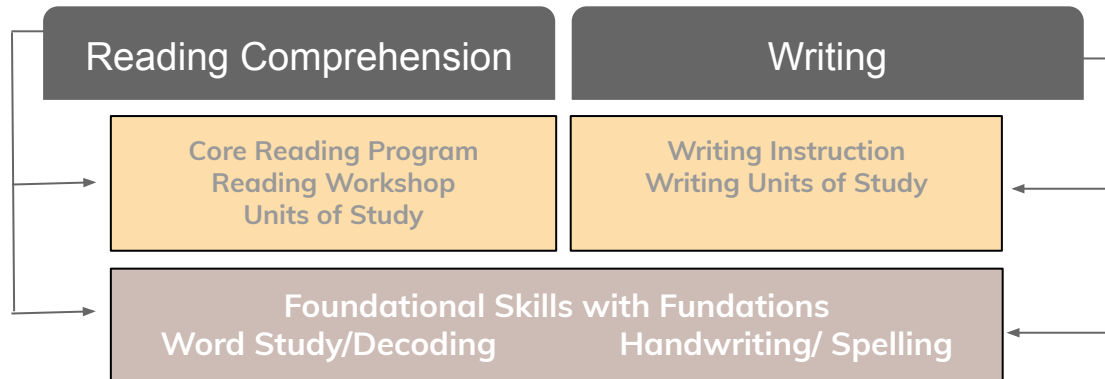
## Providing High Quality Instruction

Foundations serves as a **prevention program** to help reduce reading and spelling failure.

PREVENTION

# PURPOSE OF FOUNDATIONS

- Learning to both **read** and **write** for meaning, understanding and joy.
- Provide a truly strong and secure foundation with **FUN!**



- Includes instruction in vocabulary, fluency, and comprehension skills
- Designed to be combined with a literature-based program

# KEY PRINCIPLES OF INSTRUCTION

## EXPLICIT

Learning is done through modeling and doing

## SYSTEMATIC

Instruction is sequential and cumulative.

Kindergarten

5 Units

Level 1

14 Units

## MOTOR MEMORY LEARNING

long term memory



## REPETITION

Multiple opportunities to practice

## FEEDBACK

On the spot positive feedback or corrective guidance



# SIX SYLLABLE TYPES

A syllable is a word or part of a word made by **one push of breath**.

A syllable must have **one vowel**.

closed

last  
c

v-e

stove  
v-e

open

hi  
o

r-controlled

ar  
r

double vowel

new  
d

consonant -le

bubble  
-le

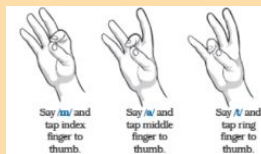
Students will learn six syllable types from the program.

# MAIN ACTIVITIES

## Letter Keyword Sound



## Tapping



Say 'a' and tap index finger to thumb.

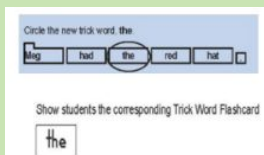
Say 'a' and tap middle finger to thumb.

Say 'a' and tap ring finger to thumb.

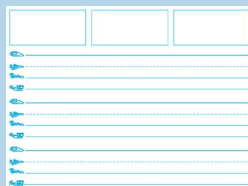
## Sky Writing



## Trick Words



## Dictation & Assessment



## Storytime

Characters	Setting	Main Events

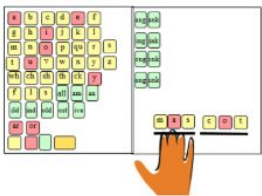
## Vocabulary

Vocabulary Activities:  
Word of the Day  
and Word Talk

# ASSESSING STUDENT MASTERY

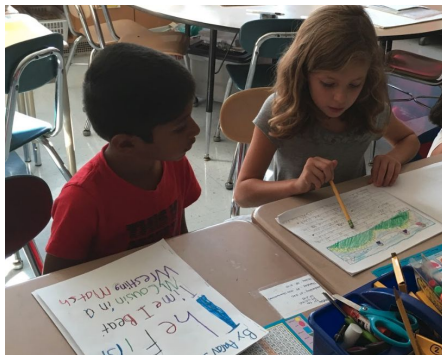
## Direct Observation

- explaining their thinking
- making corrections with guidance
- using problem-solving to decode and spell



## Independent Application

- Reading
- Writing



## Unit Tests

- Letter identification
- Letter formation
- Sounds
- Words
- Sentences

Current Words	
1	2
3	4
Trick Words	
5	1
2	3

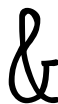
# HOME SUPPORT

## HOME PACKETS

Read the packets that come home for each unit.

## READ

No matter what age -  
Read TO your kids



Have your children  
read to you

## PRACTICE

Letter Sounds  
Trick Words  
Handwriting

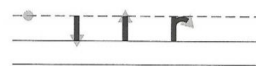


WEEK 5	
as	has
WEEK 6	
was	

### Letter Formation for r

r is a plane line letter.  
It starts on the (plane line).

1 2 3 4



1. Point to the plane line.
2. Go down to the grass line.
3. Trace back up to the plane line,
4. and make a little curve.
5. Say r - rat - /r/, have students repeat.





THANKS!

Any questions?

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